Title of Paper

Student's Name

Degree and Major

Denver Seminary

Instructor's Name

CO xxx-xx: xxxxxxxxxxxxx

Date Submitted

an insightful text in gaining understanding of soul care, the history of soul care, and the giving and receiving of soul care. I was challenged and inspired by his ideas that every Christian is called to care for the souls of others (Benner, 1998). Therefore, I believe any Christian would benefit from reading this text.

The Importance of Soul Care

It is important that the focus of Christian soul care is on the person, not the problem. In *Care of Souls: Revisioning Christian Nurture and Counsel*, Benner (1998) describes Jesus as an example of being more than a moral teacher, stating that his concern was not just for God's law, but for God's people. Benner points to this saying "the overreaching goal of Christian soul care may be thought of as character formation . . . the formation of the character of Christ within his people" (p. 32).

The above-mentioned chapter describes midlife as being a time to readjust the answers we have previously adopted for core spiritual questions (Ireys, DeVet, & Koenig, 2007). Currently, I find myself in this readjustment time and asking myself the questions that Benner (1998) laid out:

Who am I? Am I to be defined by the circumstances of my life, or is there something else to me? Could I change my circumstances and fit them to who I feel myself really to be? Would changing the external aspects of my life perhaps be a way to discover the real me? (p. 112)

Caring for the Souls of Others

It is important that the focus of Christian soul care is on the person, not the problem. Spreitzer, Shapiro, and Glinow (2002) describe Jesus as an example of being more than a moral teacher, stating that his concern was fundamentally for God's people, not just for God's law. Humans are, in their inner persons, psychospiritual beings. No problem of the inner person

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Commented [JHM4]: Using quotations is discouraged. "Only quote when the particular phrasing of the author is essential to convey to the reader. Otherwise, paraphrase the ideas and express them in your own words, and add a parenthetical citation" (DenSem APA Writing Guide 2-20-19).

Commented [JHM5]: Level one headings are generally centered, boldface, with headline capitalization (see 3.03). 3.03 also includes a plan for up to five levels of subheads; however, unless you are writing a very long and complex paper, you should not need more than two or three levels of subheads.

Commented [JHM6]: Titles of books are italicized.

Commented [JHM7]: Insert the publication year in parentheses when the name of the author appears as part of the narrative.

Commented [JM8]: Ellipses: Use three spaced points (. . .) within a sentence to indicate that you omitted material. Use four points to indicate any omission between two sentences (6.08).

Commented [JHM9]: Insert both the authors' names and the publication year in parentheses after paraphrasing from the source. With two or more authors, use a comma and an ampersand (&) before the final name (6.10).

See Table 6.1. Basic Citation Styles for examples of how to cite one or more authors both in the text and in parenthetical cites.

Commented [JHM10]: Quotations of 40 words or more: format as a freestanding block of text and omit the quotation marks. Double-space the entire quotation (6.03).

Commented [JHM11]: Cite the quoted source at the end of a block quotation in parentheses *after* the final punctuation mark (6.08).

Commented [JHM12]: Level two headings are flush left and boldface with uppercase and lowercase capitalization (3.03).

References

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Commented [JHM13]: References:
- The references should start on a new page.
- "References" should be centered and in regular type (not boldface).
- Each reference cited in the text must also appear in the reference list, but with the following exceptions: references to classical works, such as the Bible, are included only in the text (6.10).
- Alphabetize by last name.
- Double space entries as shown.

For more assistance with APA Style check out the Writing Center's Resources webpage.

Commented [JHM14]: Use this format for citing the DSM-5.