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**Student Leadership Board**

**Seminary Peer Reference**

Name of Applicant: 

Name of Reference: 

How long have you known the applicant and in what capacity?



Character/Personal Traits

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Truly Outstanding** | **Above Average** | **Average** | **Below Average** | **No Basis for Judgment** |
| Integrity |  |  |  |  |  |
| Leadership |  |  |  |  |  |
| Self-Confidence |  |  |  |  |  |
| Warmth of Personality |  |  |  |  |  |
| Team Player |  |  |  |  |  |
| Cultural Competency |  |  |  |  |  |
| Diligence |  |  |  |  |  |
| Emotional Maturity |  |  |  |  |  |
| Personal Initiative |  |  |  |  |  |
| Innovative and Creative |  |  |  |  |  |
| Spiritual Maturity |  |  |  |  |  |

How would you describe the applicant’s three greatest strengths?

Please comment on any weaknesses that would concern you about this person serving in a leadership position.

**Summary Recommendation:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Enthusiastically Recommend** | **Strongly Recommend** | **Recommend with Hesitation** | **Not**  **Recommended** |
|  |  |  |  |

Please return this reference form either to the Student Life and Enrollment Office or electronically via email to [studentlife@denverseminary.edu](mailto:studentlife@denverseminary.edu) by ***Friday, February 25th at 5 pm.***

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**Student Leadership Board Description**

The Student Leadership Board (SLB) is a group of eight students who function as an extension of the Student Life Department for the benefit of the seminary and its students. Student Leadership Board exists to develop leaders that will serve as a bi-directional line of communication between the student body and administration and address student priorities through welcoming new students, creating community opportunities, listening to the needs of the student body and responding through advocacy, programming and resources.

**Functions and Responsibilities**

1. **General Board Participation:** Members of the SLB are expected to regularly attend scheduled SLB meetings and participate in all large SLB events including Orientation, Welcome Back and other all campus events. (20% of hours)
2. **Student Engagement:** Each member of the SLB will focus on a specific priority of the student body and work to enrich the student experience by facilitating connection opportunities, resources, and events (60% of hours)

The following “offices” have been established:

* SLB President
* Women Seminarians
* Diversity and Inclusion
* Large Events Coordinator
* Global Students
* Spiritual Life
* Community Coordinators (2)

1. **New Student Care:** Each SLB member functions as a “host” to an assigned group of incoming students each semester, making contact via text message, phone, and e-mail, and meeting in-person if opportunity allows. (10% of hours)
2. **Institutional Representation:** Each SLB member will sit on an academic or ad hoc committee led by the seminary’s administration. While students will not serve as an equal voting member, they will have the chance to function as a voice for all students. Committees generally meet for 1.5-2 hours, once a month during fall and spring. (10% of hours)
3. **Personal and Professional Development:** SLB members can expect that they will learn through leading their own teams, planning and implementing programming, monthly leadership seminars, 1-1 meetings with staff and a leadership training day each semester.

**Membership Details**

* The SLB includes members selected through an application process; applicants must have completed at least one Fall or Spring semester at Denver Seminary;
* A membership term lasts one academic year (*Aug-May*);
* Staff members of the Student Life Department serve as supervisors and maintain the right and responsibility to revoke membership if they determine that expectations established below are not being met;
* Membership is estimated to involve about **80 hours** of investment per semester (approx. 5 hours per week for 16 weeks);
* Each member will receive **$1250/semester** for their participation.